2016 High School Graduates
Perry County

## **College Going (within a year of high school graduation)**



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	52	49	94%
Core 40	96	65	68%
General	31	1	3%
High School Graduation Waiver Status			
Graduated with Waiver	23	2	9%
Graduated without Waiver	156	113	72%
Advanced Placement Status			
Took and Passed an AP Test	19	18	95%
Took but Did Not Pass an AP Test	28	26	93%
Did Not Take an AP Test	132	71	54%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	143	100	70%
Did Not Earn Dual Credit from an Indiana Public College	36	15	42%
21st Century Scholar Status			
21st Century Scholar	48	44	92%
Non 21st Century Scholar	131	71	54%
Socioeconomic Status			
Free or Reduced Lunch	57	31	54%
Non Free or Reduced Lunch	122	84	69%
Race/Ethnicity			
White	169	108	64%
Black	0		
Hispanic	4	***	***
Asian	4	***	***
Other	2	***	***
All Students	179	115	64%

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High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	92	51.4%		
Indiana Private College (non-profit)	4	2.2%		
Indiana Private College (for-profit)	1	0.6%		
Out-of-State Public College	16	8.9%		
Out-of-State Private College (non-profit)	2	1.1%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	64	35.8%		

## **Indiana Public College Enrollment**



College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.1%
Indiana State University	3	3.3%
University of Southern Indiana	30	32.6%
Indiana University-Bloomington	10	10.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	7.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	2.2%
Indiana University-Purdue University-Fort Wayne	1	1.1%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	2	2.2%
Ivy Tech Community College	20	21.7%
Vincennes University	16	17.4%

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Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	52	56.5%			
Associate Degree (two-year)	35	38.0%			
Award of at least 1 but less than 2 academic years	1	1.1%			
Award of less than 1 academic year	0	0.0%			
Unclassified undergraduate	4	4.3%			



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	13%
Business and Communication	15	16%
Education	10	11%
Health	11	12%
Science, Technology, Engineering, and Math (STEM)	24	26%
Social and Behavioral Sciences and Human Services	10	11%
Trades	6	7%
Undecided	4	4%



#### **Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	78	85%
Part-Time Students	14	15%

#### **Academic Preparation**



#### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	15%	10	71%
English/Language Arts Only	5	5%	***	***
Both Math and English/Language	1	1%	***	***
No Remediation	72	78%		

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Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	53	17	32%	13	76%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	1	8%	***	***
Took but Did Not Pass an AP Test	21	3	14%	***	***
Did Not Take an AP Test	58	16	28%	12	75%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	80	15	19%	***	***
Did Not Earn Dual Credit from an Indiana Public College	12	5	42%	***	***
21st Century Scholar Status					
21st Century Scholar	42	10	24%	7	70%
Non 21st Century Scholar	50	10	20%	9	90%
Socioeconomic Status					
Free or Reduced Lunch	30	9	30%	***	***
Non Free or Reduced Lunch	62	11	18%	***	***
Race/Ethnicity					
White	87	19	22%	15	79%
Black	0				
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	92	20	22%	16	80%

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#### **Student Performance**



#### Indiana Public College Student Performance # Enrolled in IN **Average Freshman Average Freshman Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** \*\*\* \*\*\* \*\*\* Honors Core 40 53 2.5 18.75 \*\*\* \*\*\* General \*\*\* **High School Graduation Waiver Status** Graduated with Waiver \*\*\* \*\*\* \*\*\* Graduated without Waiver \*\*\* \*\*\* \*\*\* **Advanced Placement Status** Took and Passed an AP Test 3.2 28.50 13 Took but Did Not Pass an AP Test 2.9 26.95 21 Did Not Take an AP Test 58 2.4 18.40 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 80 2.8 23.46 Did Not Earn Dual Credit from an Indiana Public College 12 1.6 10.58 21st Century Scholar Status 21st Century Scholar 42 2.7 24.05 50 Non 21st Century Scholar 2.6 19.87 **Socioeconomic Status** Free or Reduced Lunch 30 2.5 20.20 Non Free or Reduced Lunch 62 2.7 22.54 Race/Ethnicity White 87 2.6 21.60 Black 0 \*\*\* \*\*\* Hispanic \*\*\* \*\*\* \*\*\* \*\*\* Asian \*\*\* \*\*\* \*\*\* Other **Enrollment Status Full-Time Students** 78 2.7 23.12 **Part-Time Students** 14 2.5 14.29 **All Students** 92 2.7 21.78

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

\*\*\*Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules